

GEOGRAPHY - International Development - Year 5/6

Term 4

Lesson Progression



I Know:

- What the main issues are, faced by people all over the world.
- What the UN's sustainable development goals are.
- That the world can be view through the lenses of race, gender, religion, country of origin and many others.
- That these demographics shape people lives in different ways.
- That children across the world have differing access to education.
- That children's access to education can be impacted by poverty; lack of infrastructure; war and conflict; and natural disasters.
- That Malala Yousefzai campaigns for girls to have access to education across the world.
- Where in the world education and literacy rates are low.

My Vocabulary: Sustainable, development, UN, race, gender, religion, poverty, sanitation, equality, technology, consumption, community, climate change, human rights, education, infrastructure, campaign, literacy

I can:

- Locate the world's countries, using maps.
- Identify key physical and human characteristics of a country.
- Identify the Equator, Northern Hemisphere and Southern Hemisphere.
- Use Prime/Greenwich Meridian and international time zones.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and another country.

