

Shirley Hughes- Spring Term 1 – Passover



Key question for this enquiry: How important is it for Jewish people to do what God asks them to do?

Learning Objectives: We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him

My Vocabulary: Jew, Jewish, Judaism, relationship, covenant, respect' choice, consequences, Festival of Passover: the Seder meal, Exodus, Egypt, Moses, Israelites, slavery, instructions, symbolism, charoset (pronounced horoset) Abraham, mezuzah, Kiddush, siddur, prayer shawls, Sabbath laws Exodus and Leviticus (Old Testament/Torah), Shabbat, Chanukah, Synagogue

I Know:

I know who Abraham was
I know who Moses was
I know what Passover is
I know why Jews celebrate Passover
I know how Jewish people celebrate Passover
I know what the seder meal is

I Can:

I can talk about why I do as some people ask but not others.
I can talk about the Seder meal with some detail and some of the correct vocabulary, and start to explain why they choose to do this.
I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.

