

History - Canals and Railways - Year 5/6 - Term 5

Key Question: How did the Railways change life in Britain?



I Know:

- What life was like for people in the years leading up to the industrial revolution.
- The industrial revolution as a time of huge change during the 18th and 19th Century and that this coincided with an agricultural revolution.
- Thomas Telford built roads and canals in the 1700s
- How the canals were built and I know about how the poor conditions that the 'navvies' had to endure whilst building them.
- About features of canals such as locks, aqueducts and 'legging' through tunnels.
- About the key individuals who contributed to the development of the steam engine and the building of the railway network (including Thomas Newcomen, James Watt. George Stephenson and Isambard Kingdom Brunel and Richard Trevithick.)
- How canals and railways were developed locally.
- How life had changed for people as a result of these advancements both locally and nationally.
- The links between these changes and some environmental problems today.

I can:

- Describe, select, and evaluate relevant evidence about the past from many different sources.
- Analyse historical sources and evidence
- Appreciate how historical artefacts have helped us understand more about British lives in the present and past
- Identify, compare, and evaluate multiple perspectives on a given historical event and make conclusions about that event.
- Give more than one reason to support an historical argument.

Vocabulary: Industrial revolution, population, invention, economy, agriculture, poverty, sanitation, industry, mass production aqueduct.

