

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Template below is to be completed and uploaded onto the academy website.

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Longmeadow				
Academic Year	2018/2019	Total PE and sport budget	£17260	Date of statement	21.09.18
				Friday 21 st September 2018	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Purchase of sports and gymnastic equipment so that broad range of activities can be delivered. • Basic resources in place for all PE curriculum units. • PE lead has coached colleagues in Y2,3 and 5 so that teacher skill, confidence and subject knowledge is increased. • Sports, dance and fitness clubs offered to all children in KS1 and 2. All classes fully subscribed. 60 children attended in terms 3 and 4. 	<ul style="list-style-type: none"> • Participation in local tournaments and competitive sports element. • Introduction of daily physical activity through imoves, active play resources for lunchtime rota and through more opportunities for active physical play in reception outdoor learning provision. • Develop teachers' knowledge and skills of teaching PE through support from PE subject leader and mentoring sessions from expert PE coaches.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the following:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 0
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 0
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with equipment in the playground to keep active during break times and lunch times.	<ul style="list-style-type: none"> • Purchase and installation of new equipment • Select Young Leaders to support activities at lunch time 	£1400	<p>Planned impact: To promote regular exercise at break and lunch times.</p> <p>All children are engaging in at least 30 minutes activity in the school day during break times and lunchtimes.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide 'top up funding' for children in y6 who have not reached expected levels.	<ul style="list-style-type: none"> • Book weekly Y6 top up swimming for summer term 	£360	Planned impact: All y6 pupils reach expected standards in swimming.	We have adapted our National Curriculum PE provision to provide intense swimming practice for Year 4- from terms 1-4, and then top-up for Y5 in summer term to maintain and develop skills. In this way more children will be able to swim by the time they reach Y6.
Family Sports Day	<ul style="list-style-type: none"> • Plan sports day, communicate through staff meeting • Book Active Trowbridge 	£300	All children take part in competitive and 'fun sports led by coaches. Family involvement raises profile of sport.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist dance provision including teacher mentoring, shared planning and coaching	<ul style="list-style-type: none"> Specialist dance teacher to support planning and delivery of dance units for every year group (See PE curriculum map) 	£6000	Planned impact: Teachers will have more confidence and better subject knowledge of teaching certain areas of PE.	Teaching and learning support will also include written plans for Dance units which can be used for subsequent years.
Subject leader coaching other teachers.	<ul style="list-style-type: none"> Leadership time 0.5 days per term to support teaching of PE 	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 children take part in a range of outdoor adventure to widen experiences and develop skills needed to work in a team.	<ul style="list-style-type: none"> Organise outdoor adventure trips Arrange after school clubs for KS1 and KS2 	£2000 (Outdoor adventure activities and trips)	Planned impact: KS2 children will experience a variety of outdoor adventure activities. Help to develop a love for exercise and active activities.	This is the second year we have funded outdoor adventure activities for KS2. Benefits have been promoted and are generally understood across the community.
Children experience a wide range of sports activities through after school and extra-curricular provision	<ul style="list-style-type: none"> Work with HA to target PP children and children who are not taking part in extracurricular activities. 	£4700 (after school clubs)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
<p>Children to experience sports festivals and take part in competitive sports against other schools.</p> <p>Sports Day for all children.</p>	<ul style="list-style-type: none"> • Book West Wiltshire tournaments termly • Book coaches • Book Oasis Y6 inter-schools athletics tournament • Book Active Trowbridge to run sports day for all children to take part in. 	<p>£1700 transport</p> <p>£200 West wilts membership</p>	<p>Planned impact: Provide competitive and inclusive sports for all children to take part in.</p> <p>Develop children’s participation and enjoyment in sport.</p> <p>Every child in y1-6 participate in inter-schools competitive sports activity - 2 events per year.</p>	<p>Train staff member/ volunteer to drive minibus training to reduce cost of participation.</p>