

PE and sport premium strategy statement 2021 - 2022

Summary information					
Academy	Oasis Academy Longmeadow				
Academic Year	2021/22	PE and sport budget for this year:	£17, 020	Date of statement	September 2021
		Roll over from last year:	£0		
		Total for this year:	£17, 020		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Further develop teachers' knowledge and skills of teaching PE through support from PE subject leader and mentoring sessions from expert PE coaches. • Active sports day raised profile of sports and physical activity across school. Children engaged in enrichment activities and participated in competitive sports. • Continued to develop children's skill and confidence in outdoor adventure activities. Children had repeated opportunities to build skill and familiarity in archery, climbing and orienteering and participated in a range of adventure activities including kayaking. • Provided stimulating and flexible outdoor play provision for EYFS to support and promote physical activity. • Tracking tool developed to assess and monitor children's progress. 	<ul style="list-style-type: none"> • Increase participation in intra sports House competitions (end of term competitions based on skills developed through coaching that term). • Provide high quality dance instruction/ choreography to enhance provision and provide opportunity for children to perform. • Further develop skill and confidence in outdoor adventure activities

Swimming Data for 2021-22

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with equipment in the playground (and funding for outdoor playground provision) to keep active during break times and lunch times.	<ul style="list-style-type: none"> • Purchase new equipment to replace old and damaged equipment. • Further develop EYFS play area 	£200 £8000 Total: £8200	Planned Impact: All children to engage in at least 30 minutes activity in the school day during lessons, break times and lunchtimes. All children to have the opportunity to take part in regular physical activity through a range of sports and games during their lunch break.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Family Sports Day (If possible with COVID 19). Stay and Play – parents, children and staff can and play after school using our equipment (If possible with COVID 19).	<ul style="list-style-type: none"> • Plan sports day, communicate through staff meeting • Book Active Trowbridge • Organise stay and play dates and activities to set up. 	£300 Total: £300	Planned Impact: Parents will be invited to attend Sports Day and Stay and Play. This will help involvement of parents with the school and their children’s learning.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject leader coaching other teachers and support new staff with using imoves.</p> <p>PE dance specialist to support PE lead with creating dance for the West Wiltshire Dance Festival (June 2021)</p> <p>Imoves subscription (planning and resources tool).</p>	<ul style="list-style-type: none"> • Leadership time 0.5 days per term to support teaching of PE and attend local PLT meetings • PE lead to organise PE dance specialist (Feb 2022) • Ask finance to pay subscription 	<p>£500</p> <p>£400</p> <p>£834</p> <p>Total: £1,734</p>	<p>Planned Impact:</p> <p>Teachers to develop their subject knowledge and develop confidence with teaching subjects they highlighted they wanted support with.</p> <p>Children experience a high profile dance festival and develop confidence and skills in dance from a high quality teacher</p> <p>All teachers to use imoves to support with planning during lessons that aren't with sports coaches to ensure high quality lessons are delivered.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All KS1 and KS2 children take part in a range of outdoor adventure to widen experiences and develop skills needed to work in a team.</p>	<ul style="list-style-type: none"> Organise outdoor adventure day in September 2021 at school with Wiltshire outdoor learning for all KS2 children. Organise outdoor adventure day in Spring 2021 at school with Wiltshire Outdoor Learning for all KS1 children. Subsidise Y6 camp 	<p>£2100</p>	<p>Planned Impact: All children in KS1 and KS2 to participate in outdoor adventure at school including climbing, rope swinging, axe throwing and archery. The children to take part in a variety of different sports and activities and develop their skills.</p>	
<p>All children to experience a wide range of sports and other physical activities through after school and extra-curricular provision.</p>	<ul style="list-style-type: none"> Arrange after school clubs for KS1 and KS2 from January 22. From Jan 22 will offer girls football club as no girls signed up for club in autumn 1. Target children at the end of the year who haven't attend an after school club 	<p>£1000</p> <p>Total: £3,101</p>	<p>All children to have the opportunity to attend after school clubs. The afterschool clubs will enable children to experience a wide range of sport activities and to develop their skills of the sport, how to work as a team and how to be competitive. Girls participate equally.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 19%</p>
<p>Continue to take part in competitive sports (inter and intra).</p>	<ul style="list-style-type: none"> Join West Wiltshire Forum from 2021 -22 Book coaches for lunchtime to 	<p>£175</p>	<p>Planned Impact: All children to take part in at least 2 competitive sports (intra and inter if</p>	

	<p>boost level of skill in one sport each term. T1-5</p> <ul style="list-style-type: none"> Organise intra sports festivals at the end of each term. Book on 15th Sept Book Oasis Y6 inter-schools athletics tournament 	<p>£2500</p> <p>£1001 Transport</p> <p>Total: £3,675</p>	<p>possible).</p> <p>Children to develop their enjoyment of taking part in a variety of sports.</p> <p>Children to develop the skills of good sportsmanship.</p>	
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